The social sciences are a range of disciplines that analyse human society and social relationships. Research in the social sciences involves the use of empirical (or scientific) methods to study human behavior and social phenomena and provide explanations for them. The study of the social sciences enhances our understanding of society and our social experiences. It augments our ability to make rational and evidence-based decisions; it allows us to navigate complexity; and most importantly, to find solutions to issues affecting society.

Students who plan to study the social sciences in NTU may choose from four disciplines:
- Economics
- Psychology
- Public Policy and Global Affairs
- Sociology

Undergraduates in NTU may also minor in the one of the above subjects. In addition, unique minors such as Environmental and Urban Studies, and Global Asia are additional options. There are also numerous opportunities for students to undertake an internship or overseas exchange, enhancing learning beyond the classroom.
WHAT OUR ALUMNI AND STUDENTS SAY ABOUT THEIR EXPERIENCE:

“I pursued my undergraduate studies at NTU as I preferred the direct Honours programme and for being able to specialise in Economics from my freshman year. Also, the University Scholars Programme complements my degree in HSS by offering me a wide range of multidisciplinary modules, providing a more holistic undergraduate education experience.”

Jasmine Lee Jia Shing
(Class of 2016, Economics)

“NTU is preparing me to think deeply, communicate effectively, and be independent in pursuing my interests while also having access to knowledgeable professors who readily offer their expertise when approached.”

R Daminisree
(Year 3, Public Policy and Global Affairs)
“I decided to pursue my undergraduate studies at NTU as it offered a rigorous academic programme which covers various domains of psychology.”

Yee Zhi Wei
(Class of 2016, Psychology)

“I had the opportunity to go for a student exchange in Budapest, Hungary. My 6 months in Eastern Europe provided me with fascinating insights into the societal, political, and economic logics that guide these post-socialist states. I also managed to fully immerse myself in the culture of the local Hungarians and made many friends, whom I hope to be reunited with some day.”

Ian Russell Koh Tze Ming
(Class of 2016, Sociology)
The key to understanding the behaviour of the individual and his/her society begins with an understanding of the economic forces that both shape and compel the individual. Starting from the premise that humans think logically but act on different premises, the economist explores the reasons and ramifications behind existing world conditions, such as crime, class loyalty, and capitalism. We offer the Bachelor of Arts in Economics, a four-year degree programme that provides students with three areas to specialise in: Development and Public Policy, Finance and Business, and Quantitative Economics.
The Economics Programme at NTU has its roots in the Division of Applied Economics at Nanyang Business School, which was established in 1993. As a subject offering, however, the study of Economics can be traced all the way back to Nanyang University in 1955. The Programme is supported by a diverse mix of local and international faculty, all of whom have Ph.D.s from renowned universities around the world. Faculty members contribute and participate regularly in major international conferences, and have served as consultants to prominent international organisations, such as the United Nations, World Bank, International Monetary Fund, and Asian Development Bank. Faculty members have also provided advice and expertise to local institutions and government ministries, such as the Ministry of Finance, the Ministry of Trade and Industry, the Ministry of Manpower, the Ministry of the Environment and Water Resources, and the Ministry of Health. They have also made their expertise available to statutory boards, such as the Monetary Authority of Singapore, the Economic Development Board, IE Singapore, and the Maritime and Port Authority.

**Distinctive Characteristics**


**Minor in Economics and Minor in Environmental and Urban Studies**

We also offer the Minor in Economics, which will help students to think logically, rationally and rigorously. You will have the opportunity to learn more about banking, finance, globalisation, employment, economic growth, and also about broader issues such as the environment, poverty and the Third World. In general, knowledge
of economics is an indispensable tool for making sense of the intricacies of the modern world. The Economics Minor is an excellent complement to the curriculum of students in economics-related majors such as business and accountancy. It is a valuable addition to the curriculum of an Engineering major planning a career in a managerial position or intending to do an MBA later. Similarly, economics provides highly relevant background knowledge for a student of Communication Studies who is hoping to go into journalism or to work for an international organisation.

Besides the Major and Minor programmes in Economics, NTU also offers the unique Minor in Environmental and Urban Studies. Environmental and urban issues figure prominently in the world today. In particular, the sustainability of natural and urban ecosystems has been put into question by environmental degradation, loss of biodiversity, demographic change, consumption patterns, and depletion of or lack of access to resources. The Minor in Environmental and Urban Studies enables students to understand the challenges posed by contemporary environmental and urban issues, taking into account multidisciplinary and interdisciplinary approaches. Students will engage with the social, economic, cultural, and technological aspects of the new changes happening in the global environment, as well as in urban settings. The issues covered include energy, food supply, pollution, cultural diversity, social equity, economic development, and the quality of life. Taken together, the course offerings focus on understanding the multiple causes, consequences, and costs of environmental and urban problems, with the aim of developing useful perspectives and possible solutions.

**Career Prospects**

Undergraduates majoring in Economics can look to both public and private sector industries for job options when planning for their future career paths. They are eligible for administrative and management positions in the public sector, which include the Economic Development Board, the Ministry of Trade and Industry, the Monetary Authority of Singapore, and the Government of Singapore Investment Corporation. They can also consider the finance sector, as well as a wide range of private sector industries.

**Major Research and Teaching Areas**

- ASEAN Economy
- Behavioural Economics
- Chinese Economy
- Cost-Benefit Analysis
- Econometric Modelling
- Econometrics
- Economic Growth and Development
- Economies of Southeast Asia
- Environmental and Resource Economics
- Experimental Economics
- Game Theory
- Industrial Organisation
- International Economics
- International Finance
- Labour Economics and Industrial relations
- Macroeconometric Modelling
- Macroeconomics
- Mathematical Economics
- Microeconomics
- Monetary Economics
- Nonlinear Economics
- Political Economics
- Public Economics
- Public Finance

**List of Faculty**

**Professor Euston Quah**  
Ph.D. (National University of Singapore)

**A/P Low Chan Kee**  
Ph.D. (Monash University),

**A/P Chia Wai Mun**  
Ph.D. (Nanyang Technological University)

**Emeritus Professor Lim Chong Yah**  
Ph.D. (University of Oxford)
Professor Ng Yew Kwang
Ph.D. (University of Sydney),
Albert Winsemius Chair Professor

Professor Chew Soon Beng
Ph.D. (University of Western Ontario),
Director, Master of Science (Applied Economics) Programme, HSS

Professor Tan Kong Yam
Ph.D. (Stanford University),
Director, Asian Research Centre, NTU

A/P Christos Sakellariou
Ph.D. (University of Ottawa)

A/P Joseph Dennis Alba
Ph.D. (University of Houston)

A/P Huang Weihong
Ph.D. (University of Southern California)

A/P James Ang
Ph.D. (Australian National University)

A/P Yohanes Eko Riyanto
Ph.D. (Catholic University of Leuven)

A/P Paul Yip Sau Leung
Ph.D. (London School of Economics)

A/P Feng Qu
Ph.D. (Syracuse University)

Asst/P Au Pak Hung
Ph.D. (Northwestern University)

Asst/P Bao Te
Ph.D. (University of Amsterdam)

Asst/P Chang Youngho
Ph.D. (University of Hawaii)

Asst/P Chen Xiaoping
Ph.D. (Boston College)

Asst/P He Tai-Sen
Ph.D. (Brown University)

Asst/P Hong Fuhai
Ph.D. (Hong Kong University of Science and Technology)

Asst/P Kang Minwook
Ph.D. (Cornell University)

Asst/P Giovanni Ko
Ph.D. (London School of Economics and Political Science)

Asst/P Leong Kaiwen
Ph.D. (Princeton University)

Asst/P Tang Yang
Ph.D. (Washington University in St. Louis)
Asst/P Margaret Triyana
Ph.D. (University of Chicago)

Asst/P Laura Wu Guiying
Ph.D. (University of Oxford)

Asst/P Yan Jubo
Ph.D. (Cornell University)

Dr. Sng Hui Ying
Ph.D. (Nanyang Technological University)

Dr. Wang Wei-Siang
Ph.D. (Michigan State University)

Past Visiting Professors/
Senior Fellows

Professor Volker Böhm
Ph.D. (University of California, Berkeley)

Professor Cheng Hsiao
Ph.D. (Stanford University)

Professor Khalid Ahmed M.
Ph.D. (Johns Hopkins University)

Professor Mohammed Aliuddin Khan
Ph.D. (Yale University)

Professor Jack L. Knetsch
Ph.D. (Harvard University)

Professor Partha Sen
Ph.D. (London School of Economics and Political Science)

High Profile Visitors

Professor Peter Hammond
(Stanford University)

Professor Hal Hill
(Australian National University)

Professor Winand Emons
(University of Bern)

Professor Oum Tae Hoon
(University of British Columbia)

Professor Wing Thye Woo
(University of California, Davies)

Professor Colin Kirkpatrick
(University of Manchester)

Professor Arye Hillman
(Bar-Ilan University, Israel)

Professor Jack L. Knetsch
(Simon Fraser University)

Professor Murray Kemp
(University of New South Wales)

Professor David Greenaway
(University of Nottingham)

Professor Cheng Hsiao
(University of Southern California)

Professor Partha Sen
(Delhi School of Economics)

Professor Wing-Keung Wong
(Hong Kong Baptist University)

Professor Alan Duncan
(University of Nottingham)

Professor Danny Quah
(London School of Economics and Political Science)

Professor Barry Richengreen
(University of California, Berkeley)

Professor Paul Romer
(Stanford University)

Professor Edward P. Lazear
(Stanford University)

Professor Peter Robinson
(London School of Economics and Political Science)

Professor Badi H. Baltagi
(Syracuse University)
**Selected Publications**

**Journal Papers**

**2016**


**Kang, Minwook** & Lei Sandy Ye. (Forthcoming). Advantageous redistribution with three smooth CES preferences. *Journal of Mathematical Economics*.


Riyanto, Yohanes E. & Li Jingping (Forthcoming). Category Reporting Plan in Charitable Giving: An Experimental Analysis. *Economic Inquiry*.


2014


2013


**Book Chapters**

2013


**Books**

Forthcoming


Tan, Kong Yam, Rajan Ramkishen & Tan Khee Giap. (Forthcoming). *Fiscal Sustainability and Competitiveness in Europe and Asia*. Palgrave Pivot.

2013


**Undergraduate Admission Requirements**

- NTU General Admission Requirements
- At least a GCE ‘O’ level pass in Additional Mathematics or its equivalent
- Previous training in Economics is not required

**Undergraduate Curriculum**

**Overview**

Students can pursue a variety of courses beyond their major discipline, including a new range of interdisciplinary content termed as Liberal Studies. The broad-based and flexible curriculum comprises five components:

- Major Core Courses
- Major Prescribed Electives
- General Education Requirement (GER) Core Courses
- GER Prescribed Electives
- Unrestricted Electives

**Major Core Courses**

- Microeconomic Principles
- Macroeconomic Principles
- Intermediate Microeconomics
- Intermediate Macroeconomics
- Introduction to Probability and Statistical inference
- Principles of Econometrics
- Singapore Economy in a Globalised World
**Major Prescribed electives**

**Category A:**
- Basic Mathematics for Economists
- International Monetary Economics
- Money and Banking
- Public Finance
- Industrial Organisation
- Development Economics
- Labour Economics and Labour Relations
- International Trade
- Political Economy
- Monetary Economics
- International Monetary Economics

**Category B:**
- Economic Thought
- Macroeconomic Issues and Policies in Contemporary China
- Survey Methods and Sampling Technique
- Mathematical Economics
- Game Theory and Applications to Social Sciences
- The Chinese Economy
- Health Economics
- Environmental Economics
- Urban and Transport Economics
- Finance and Development
- Financial Economics
- Population Economics
- Energy Economics
- Cost-Benefit Analysis
- Political Economy of East Asia
- Urban Economics
- Economics of Corporate Finance
- Principles of Mathematical Finance
- Applied Econometrics
- Intermediate Econometrics
- Econometric Modelling and Forecasting
- Econometric Analysis of Financial Data
- Advanced Microeconomics
- Advanced Macroeconomics
- Advanced International Finance
- Behavioural Economics
- Growth Theory and Empirics
- Current Topics in Economics
- Advanced Financial Economics
- Experimental Economics
- Information Economics
- Personnel Economics
- Quantitative Economics
- Monetary Economics
- Econometric Time Series Analysis
- Advanced Econometrics
- Graduation Project (GP)*

*GP is compulsory for students who have a CGPA standing of 3.90 and above at the end of their 3rd year of study.

**GER Core Courses**
Take two courses from Category A, one course from Category B and three 1-AU courses from Category C.

**Category A:** Communications
**Category B:** Singapore Studies
**Category C:** Take three 1 AU courses in the following categories to be taught online:
- Sustainability
- Enterprise and Innovation
- Ethics

**Category D:** Two new career-related courses (1 AU each course) offered by the Margaret Lien Centre for Professional Success (MLCPS):
- Absolute Basics for Career
- Career Power Up

**GER Prescribed Electives**
Choose five courses from three categories of studies with at least one course in each category:

**Category A:** Science, Technology and Society
**Category B:** Liberal Arts
**Category C:** Business and Management

**Unrestricted Electives**
Choose any of the following:
- Read any courses offered by other schools in NTU as long as pre-requisites are satisfied
- Complete a minor in another discipline
- Earn credits under an International Exchange Programme
- Earn credits under the optional HSS Professional Attachment Programme
Psychology is a discipline that involves the scientific study of human behaviour and cognition. It intersects with various fields including anthropology, biology, medical science, neuroscience, philosophy and sociology. Students in the Psychology Programme will learn about the principles, mechanisms and development of human perception, cognition, emotion, motivation, personality, interpersonal relationships and other areas of psychology.
The Psychology Programme offers the **Bachelor of Arts in Psychology** and provides scientific and practical training in psychology to students. We introduce students to the professional practices of psychologists, and prepare them with the skills and training needed to enter postgraduate training, should they prefer to carry on their education as a clinical psychologist or behavioural researcher. The Programme currently has 18 full-time faculty members with postgraduate degrees from prominent universities in North America, Europe, and Asia. Around 1,500 NTU students undertake our core and elective courses each semester, and over 520 undergraduate students and 34 graduate research students are currently enrolled in the Programme.

In addition, the Programme has partnered the School of Biological Sciences to offer the **Bachelor of Arts in Psychology with 2nd Major in Biological Sciences**—a four-year direct honours multidisciplinary programme offered to top students at the point of admission. With a rising emphasis on mental health awareness in Singapore, there is an increasing demand for professionals with an interdisciplinary background in both biological sciences and psychology. Students in this programme will receive training in these two disciplines. Graduates from this programme can further explore their education in the fields of behavioural medicine, health sciences, medical sciences, and psychology.

**Distinctive Characteristics**

Our faculty members have research programmes focused on the scientific investigations of the mind and behaviour of humans through the use of animal models. Psychological research helps us gain a better understanding of our behaviour, how the mind functions, and the relationship between the nervous system and our actions. Specifically, research psychologists are focused on investigating the factors that govern behaviour and thinking, while also identifying the function and utility of human behaviour.

Research in the psychological sciences also has broader applications, providing the basis for treatment of social and mental disorders, as well as providing practical tools for understanding and managing human behaviour. This also includes several areas across the disciplines of psychology, including social psychology, developmental psychology, cognitive psychology, and neuroscience. Our faculty members are involved in projects that investigate social cognition, cultural differences, personality and motives, youth violence, behavioural medicine, healthy ageing, end of life care, statistical procedures for longitudinal data analysis, visual perception, the neural basis of cognition, interactions with machinery and robotics, social organisation in the workplace, the evolutionary analyses of behaviour, animal behaviour, and how biology affects behaviour.

**Minor in Psychology**

We also offer the **Minor in Psychology**, which can be combined with a major in a related field, providing valuable skills for engaging with others and for understanding and analysing complex individual, group, and social processes. This Minor provides students with a broad understanding of the major principles in psychology, as well as knowledge and skills related to research methods commonly used in psychology.

**Career Prospects**

Psychology majors are equipped with skills and knowledge that will aid them in any profession and in particular – as educators, psychologists, social workers, counsellors, behaviour analysts; and in
fields such as public health administration, business marketing and advertising, human resource, banking and finance, consulting and project management.

**Major Research and Teaching Areas**

- Ageing and Psychosocial Gerontology
- Applied Functional Neuroscience
- Behavioural Medicine
- Biological Psychology
- Clinical Health Psychology
- Clinical Neuropsychology
- Cognitive Neuroscience
- Cognitive Psychology
- Community Clinical Psychology
- Cultural Psychology
- Death Studies and Thanatology
- Developmental Psychology
- Engineering Psychology
- Evolutionary Psychology
- Human-Computer Interaction
- Interpersonal relations and family
- Organisational Psychology
- Personality
- Primate Behaviour
- Psychological Assessment
- Psychology of Adolescence
- Qualitative Psychology
- Quantitative Psychology
- Social Psychology
- Stress and Health

**List of Faculty**

**A/P Ho Moon-Ho Ringo**  
Ph.D. (University of Illinois, Urbana-Champaign)

**A/P Chen Shen-Hsing Annabel**  
Ph.D. (Purdue University)

**A/P Pang Shu Min Joyce**  
Ph.D. (University of Michigan, Ann Arbor)

**A/P Shen Biing-Jiun**  
Ph.D. (University of California, Los Angeles)

**A/P Wan Ching Catherine**  
Ph.D. (University of Illinois, Urbana-Champaign)

**Nanyang Asst/P Bobby K. Cheon**  
Ph.D. (Northwestern University)

**Asst/P Andy Hau Yan Ho**  
Ph.D. (University of Hong Kong), Ed.D. (University of Nottingham)

**Asst/P Eunae Cho**  
Ph.D. (University of South Florida)

**Nanyang Asst/P Gianluca Esposito**  
Ph.D. (University of Trento, Italy)

**Asst/P Kenichi Ito**  
Ph.D. (University of Alberta)

**Asst/P Lee Kai Chung Albert**  
Ph.D. (Queen’s University)

**Nanyang Asst/P Gerrit Maus**  
Ph.D. (University of Sussex)

**A/P Michael D. Gumert**  
Ph.D. (University of Georgia)

**A/P Qiu Lin**  
Ph.D. (Northwestern University)

**Asst/P Qu Li**  
Ph.D. (University of Toronto)

**Asst/P Setoh Peipei**  
Ph.D. (University of Illinois, Urbana-Champaign)

**Nanyang Asst/P Suzy Styles**  
Ph.D. (University of Oxford)

**Asst/P Xu Hong**  
Ph.D. (University of Chicago)

**High Profile Visitors**

1. Richard Ryan, Ph.D., Professor of Psychology, Psychiatry and Education, University of Rochester
2. Art Woodward, Ph.D., Emeritus Professor of Psychology, University of California (Los Angeles and Merced)
3. Michael Goldberg, Ph.D., David Mahoney Professor of Brain and Behavior, Columbia University College of Physicians and Surgeons
4. Colin Blakemore, Ph.D., Professor of Neuroscience & Philosophy, University of London Emeritus Professor of Neuroscience, University of Oxford, Vice President of World Cultural Council
5. Adrian Raine, Ph.D., Richard Perry Professor of Criminology, Psychiatry, and Psychology, University of Pennsylvania
6. James B. Hale, Ph.D., Professor of Educational Neuroscience, University of Calgary
7. Carolina de Weerth, Ph.D., Professor of Psychobiology of Early Development, Radboud University, The Netherlands
8. Marc H. Bornstein, Ph.D., Senior Investigator and Head of Child and Family Research in NICHD, National Institutes of Health, Bethesda (USA)
9. Kang Lee, Ph.D., University Distinguished Professor, University of Toronto

Selected Publications


Dellantonio, S., L. Pastore & Gianluca Esposito. (In press) Above and below the surface: Genetic and cultural factors in the development of values. *Behavioral Brain Sciences*.


Ng, R., Ang Rebecca P. & Ho Moon-Ho Ringo. (In press). Coping with anxiety, depression, anger and aggression: The mediational role of resilience in adolescents. Child and Youth Care Forum.


Awards

A/P Wan Ching Catherine:
Michael Harris Bond Award for Early Career Contributions to Asian Social Psychology (2011)

A/P Shen Biing-Jiun:
Society of Behavioral Medicine 2013 Annual Meeting Citation Paper Award – top 5% of all presentations (2013)

Asst/P Andy Hau Yan Ho:
- Best Cross-cultural Paper Award of the Association for Death Education and Counseling – ADEC Annual Conference (2013)
- Young Investigator Award of the 20th Hong Kong International Cancer Congress – HKICC (2013)
- Teaching Appreciation Award of the Hong Kong Hospital Authority – HKHA (2013)
- Indocitrinated Member of the International Work Group on Death, Dying and Bereavement – IWGBBD (2015)

A/P Chen Shen-Hsing Annabel:

Competitive Research Grants

Asst/P Bobby Cheon: “Harnessing the Socially-Binding Properties of Food: Implications for Social Cognition, Cooperation, and Culture”—funded by Nanyang Assistant Professorship Scheme

Asst/P Esposito Gianluca: “Mother-Infant Interaction across Mammalian Species: New Insights for Child Psychopathology”—funded by Nanyang Assistant Professorship Scheme.

Asst/P Esposito Gianluca: “Toward a multilevel model of caregiver-child bonding: Combining neuroimaging (functional Near Infrared Spectroscopy), Genetic and Behavioural assessment”—funded by CoHASS Incentive Scheme.

A/P Ho Moon-Ho Ringo (Co-PI):
“Enhancement of NTU Career Aspiration Survey (CAS): From an Annual Survey of Entrepreneurial Motivation to a University-Wide System for Entrepreneurial Promotion and Career Development”—funded by MOE Autonomous Universities Technology Transfer Office Grant.

A/P Ho Moon-Ho Ringo: “Longitudinal project for tracking career aspirations of NTU students in the Entrepreneurial, Professional & Leadership career domain”—funded by Associate Provost (Innovation)’s Office, NTU.

A/P Chen Shen-Hsing Annabel:
“A study on the effects of coherence training on complex information processing in individuals with autism”—funded by CoHASS Incentive Scheme.

A/P Chen Shen-Hsing Annabel:
“Understanding age-related changes in neuro-network connectivity using functional neuroimaging”—funded by the Japan Society for the Promotion of Science JSPS-NTU research development grant.

A/P Chen Shen-Hsing Annabel: “Memory and Aging: an electrophysiological study”—funded by CoHASS Incentive Scheme.
A/P Michael Gumert: “Ontogenetic and social influences on tool skill development in stone-using Burmese long-tailed macaques”—funded by CoHASS Incentive Scheme.

A/P Michael Gumert and Amanda Tan (Ph.D candidate): “Ontogenetic and social influences on tool skill development in stone-using Burmese long-tailed macaques” —funded by Leakey Foundation.

Asst/P Andy Hau Yan Ho: “The Arts for Ageing Well: A landscape study on art participation and holistic wellbeing among current and future older generations of Singapore”—funded by the National Arts Council Singapore’s Research and Development Grant.

Asst/P Andy Hau Yan Ho (co-PI): “An Evaluation of the National Advance Care Planning Programme” —funded by the Singapore Ministry of Health and the Agency for Integrated Care.

Asst/P Andy Hau Yan Ho: “Advancing Dignity and Compassion in End-of-Life Care” —funded by the Knowledge Exchange fund, The University of Hong Kong.

Asst/P Xu Hong: “The role of spatial relationship among facial feature in holistic face perception”— funded by CoHASS Incentive Scheme.

Asst/P Xu Hong: “Research study into the signage framework for commuter facilities in Singapore” —funded by Land Transportation Authority Innovation Fund.


Asst/P Setoh Peipei: “Stress and learning experience among tertiary students” — funded by CoHASS Incentive Scheme.

Asst/P Setoh Peipei: “Preschoolers’ Singaporean Identity And The Development Of An Anti-Bias Curriculum” —funded by CoHASS Incentive Scheme.

Asst/P Eunae Cho: “Singaporean Work-Life Balance And Family Meals” —funded by CoHASS Incentive Scheme.

Academic Research Fund (AcRF)

Tier 2 Grants

A/P Chen Shen-Hsing Annabel (co-PI): “New sounds to better brain health: The effects of language learning on aging”.

A/P Chen Shen-Hsing Annabel (PI), A/P Ringo Ho (co-PI): “Cerebellar Contributions to Visual Working Memory”.

A/P Ho Moon-Ho Ringo: “Lifespan Career Development in Entrepreneurship, Professionalism, and Leadership"

Asst/P Qu Li (co-PI): “Acquisition of Physical Action Verbs by Bilingual Singaporean Preschoolers”.

Tier 1 Grants

Asst/P Setoh Peipei (PI) Esposito Gianluca (co-PI): “Infant sleeping arrangements and mother-infant well-being in Singapore”.

A/P Qiu Lin: “Understanding Online Ethnic Communities through Psychological and Linguistic Analysis of Social Media”.

A/P Chen Shen-Hsing Annabel: “Clarifying the Neural basis of Obsessive-Compulsive Disorder —A Combined Functional, Structural and Diffusion MRI study”.


A/P Wan Ching Catherine: “Objective and Intersubjective Knowledge in Goal-Directed Information Processing”.

A/P Qiu Lin: “Agent-based Modeling: Integration of Social, Psychological, and Computational Analyses”.

Asst/P Albert Lee: Merely Thinking about Money Affects Attitudes towards Procreation”.


Asst/P Kenichi Ito: “Tolerance of Uncertainty and Preference for Experimental or Conservative Consumption in Singapore and Japan”.

Asst/P Xu Hong: “Neural mechanism of face attractiveness adaptation via eye tracking and ERPs recordings”.

Asst/P Bobby Cheon: “The emergence of cultural diversity in intergroup bias from threats and uncertainty”.

Asst/P Esposito Gianluca: “Mother-Infant Interaction across Mammalian Species: New Insights for Child Psychopathology”.

Asst/P Suzy Styles: “The Shape of Sounds in Singapore: A multilingual study of innate and language-specific cross-modal correspondences in language learning”.

Asst/P Kenichi Ito: “Mass customisation platform and information processing styles between Germans and Singaporeans”.

Asst/P Kenichi Ito: “Shopping in the same direction”.

Asst/P Kenichi Ito: “Close relationship with a favourite brand reduces chronic and acute stress”.

Asst/P Kenichi Ito: “Perception of collective emotion (emotion of a group) in Singapore, Japan, and Canada”.

Asst/P Albert Lee: “A Situated Approach to Social Cognition: The Roles of Culture and Metaphors in Shaping Thoughts and Behaviours”.

A/P Shen Biing-Jiun: “Exploring the Psychosocial Influences on Chronic Disease Management and Health Maintenance in Daily Family Context: An Electronic Dyadic Daily Diary Approach”.

Asst/P Setoh Peipei: “Toddlers’ moral reasoning”.

Asst/P Gerrit Maus: “Interpolation and Extrapolation of sensory information”.


Start Up Grant (SUG)

Asst/Dev Andy Hau Yan Ho: “Development and evaluation of a novel Mindful-Compassion Art Therapy (MCAT) Supervision for self-care and collegial support among end-of-life care professionals in Singapore”. 
Undergraduate Admission Requirements
- NTU General Admission Requirements
- A good pass in H1 Mathematics or ‘O’ level Additional Mathematics
- A good pass in General Paper or Knowledge and Inquiry

Undergraduate Curriculum

Overview
Students can pursue a variety of courses beyond their major discipline, including a range of new interdisciplinary content termed as Liberal Studies. The broad-based and flexible curriculum comprises five components:
- Major Core Courses
- Major Prescribed Electives
- General Education Requirement (GER) Core Courses
- GER Prescribed Electives
- Unrestricted Electives

Major Core Courses
- Introduction to Psychology
- Fundamentals of Social Science Research
- Research Design and Data Analysis in Psychology
- Biological Psychology
- Developmental Psychology
- Social Psychology
- Personality and Individual Differences
- Cognitive Psychology
- Abnormal Psychology
- Graduation Project

Major Prescribed Electives
- Learning and Behavioral Analysis
- Positive Psychology
- Engineering Psychology
- Applied Statistical Methods for Psychological Research
- Evolutionary Psychology
- Alcohol, Drugs and Behaviour
- Issues and Concerns in Adolescence
- Cognitive Development
- The Social Psychology of Human Communication
- Social Cognition
- Human Motivation
- Human Memory
- Reading Development and Disorders
- Psychological Adjustment and Mental Health
- Child Psychopathology
- Health Psychology
- Introduction to Clinical Neuropsychology
- Clinical Community Psychology
- Psychology in the Workplace
- Personnel Psychology
- Psychological Testing
- Managing Organisational Behaviour
- Consumer Psychology
- Occupational Health Psychology
- Cultural Psychology
- Psychology in the Asian Context
- Conservation Psychology
- Reading Development and Disorders

Category A: Psychological Laboratory
- Laboratory in Human and Animal Neuroscience
- Laboratory in Developmental Psychology
- Laboratory in Social Psychology
- Laboratory in Personality and Individual Differences
- Current Research in Cultural Psychology
- Laboratory in Cognitive Psychology
- Laboratory in Human Factors
- Laboratory in Industrial and Organisational Psychology
- Applied Multivariate Methods for Psychological Research

Category B: Professional courses
- Clinical Psychology
- Trauma Psychology and Crisis Management
- The Forensic Psychology of Crime, Terrorism and Disasters
• Evidence-Based Practice in Clinical Psychology
• Correctional Psychology
• Mental Health in the Community

Category C: Seminars
• Technology and Social Behaviour
• Primate Psychology
• Comparative Physiology of Social Interaction
• Social and Emotional Development
• Psychological and Sociomoral Reasoning in Infancy
• Interpersonal Relations and Family Studies
• Advanced Topics in Social Cognition
• Intergroup Relations
• Computational and Cognitive Neuroscience of Vision
• Cognitive Neuroplasticity
• Neuropsychology
• Psychology of Leadership
• Negotiation and Conflict Resolution
• Introduction to Functional MRI
• The Last Dance: Psycho-Socio Cultural Perspectives of Death, Dying and Bereavement
• Current Research in Cultural Psychology
• Agent-Based Computational Psychology
• Multisensory Integration
• Development of Self-Regulation
• Language in Perception and Thought
• Qualitative Methods in Psychology

GER Core Courses
Take two courses from Category A, one course from Category B and three 1-AU courses from Category C.
Category A: Communications
Category B: Singapore Studies
Category C: Take three 1 AU courses in the following categories to be taught online:
• Sustainability
• Enterprise and Innovation
• Ethics

Category D: Two new career-related courses (1 AU each course) offered by the Margaret Lien Centre for Professional Success (MLCPS):
• Absolute Basics for Career
• Career Power Up

GER Prescribed Electives
Choose five courses from three categories of studies with at least one course in each category:
Category A: Science, Technology and Society
Category B: Liberal Arts
Category C: Business and Management
Unrestricted Electives
Choose any of the following:
• Read any courses offered by other schools in NTU as long as pre-requisites are satisfied
• Complete a minor in another discipline
• Earn credits under an International Exchange Programme
• Earn credits under the optional HSS Professional Attachment Programme

Graduation Project
The graduation project is undertaken during a student’s final year. The objective of the graduation Project in Psychology is to expose students to many of the elements that are inherent in independent research work in psychology. To obtain a 1st or upper 2nd class Honours degree, students must read and complete their graduation projects. The graduation project is thus, compulsory for students with CGPA of 3.90 and above. Students with CGPA within the holding band of 3.75 to 3.90 will be allowed to opt-in to do the graduation project at the discretion of the division and those below the required CGPA will not be allowed to complete the graduation project, but can read two 4000-level courses instead to fulfil the 8 AUs requirement.
The Public Policy and Global Affairs (PPGA) Programme offers the Bachelor of Arts in Public Policy and Global Affairs, a four-year direct honours programme that provides an interdisciplinary curriculum that combines politics and international relations, public policy, and public administration. Students will gain a multidimensional understanding of global affairs, and receive professional training in areas such as policy analysis, public financial management, international politics, and comparative public administration. The programme aims to prepare students for career and leadership roles in both public and private sectors in Singapore and the region.
The Public Policy and Global Affairs Programme is an integral provider of public policy education in NTU. In 2005, PPGA launched the Master of Public Administration (MPA) programme and the undergraduate Minor in Public Administration programme. Both programmes have achieved noteworthy successes. In just five years, over 1,000 Chinese government officials were awarded the MPA degree, while about 10,000 were trained through PPGA’s short-term executive courses. At the undergraduate level, some 2,700 students took a variety of courses in politics and public administration, while over 100 students graduated with a Minor in Public Administration. The Bachelor of Arts in Public Policy and Global Affairs was introduced in 2013 to meet students’ growing interest and career aspirations in public administration and international relations, and was established with the aim to groom the next generation of public policy-makers.

PPGA comprises faculty members who possess strong professional credentials and are both qualified and capable to engage in curricular development, teaching, and cutting edge research. As the Programme is currently undergoing expansion, PPGA is committed to achieving excellence in both teaching and research, as well as establishing a lively and collegial intellectual milieu. Its research projects and efforts seek to enhance the scholarly understanding of political institutions and behaviour, public policy and administration, and the values and ethics of government. In particular, it seeks to strengthen existing research on the theory and practice of Singapore governance, as well as governance in Asia and the world.

As of 2016, over 200 undergraduates are enrolled in the Public Policy and Global Affairs Programme, with the inaugural cohort scheduled to graduate in 2017.

**Distinctive Characteristics**

The unique features of the Public Policy and Global Affairs Programme are twofold. First, the teaching and research for the major in PPGA will focus on global Asia and Asian regionalism, namely Asian politics, governance, public administration, public policy, Asian regionalism, and international and global affairs. In particular, it will accumulate, develop, and disseminate knowledge of best practice governance in Asia, inclusive of policy formulation and delivery, as well as the challenges of policy design and its implementation within Asia and beyond. Second, this Programme will further develop teaching and research on public policy and management in science and technology.
Minor in Public Policy and Global Affairs

Besides the Major Programme, we also offer the Minor in Public Policy and Global Affairs, which is open to all NTU students. This Minor is an interdisciplinary study of policy-making and the organisation and management of government operations. It concerns not only the efficiency and effectiveness of the provision of public service, but also the accountability, justice, equality, and democratic participation of the governance process. It addresses these concerns from the standpoints of various disciplines, including economics, political science, sociology, psychology, management, and statistics.

The Minor also focuses on public administration, public policy, Singapore politics and government, public organisation and management, comparative public administration, government budgeting and financial management, human resource management, international relations, public service ethics, and programme evaluation. The objective of the curriculum is to provide students with a general understanding of and exposure to the field of Public Administration and Public Policy.

It complements the relevant courses in fields such as Economics and Business Administration and also expands the intellectual horizons of the curriculum in Sociology and Communication Studies.

Career Prospects

Students who major in PPGA have a wide range of potential career options. Some of these areas include government administration, international and non-governmental organisations, education, civil society, private sector, policy analysis, journalism, and research.

Major Research and Teaching Areas

PPGA has two interconnected foci for its teaching and research: Global Asia and Asian Regionalism; and Public Policy in Science and Technology. The curriculum, comprising 40 core and elective courses in addition to the university-level general education requirements, will maintain these two foci in addition to the provision of foundation courses pertinent to the PPGA major.

Since the Programme’s inception, it has launched various major research projects on regional governance and Asian regionalism, policy innovation study in Asia, and public administration and public consultation in Asia. In particular, it will establish a research focus on the rise of China and its consequent global and regional impact. This focus aims to study the impact and implications of a rising China on Asia and/or Asian regionalism, as well as on global politics, such as the potential reform of institutions such as the UN, IMF and the World Bank. At the same time, the Division will develop a strong focus on public and international policy considerations pertaining to the impact of science and technology. Potential topics include: migration, global climate change, challenges of energy provision, biotechnology, the global internet, stem-cell research, and nuclear power development. PPGA invites and accepts applications for Ph.D. programmes. Through coursework and the writing of a well-conceived thesis, PPGA aims to train the next generation of scholars to engage in discipline defining research.
List of Faculty

Professor He Baogang
Ph.D. (Australian National University)

Asst/P Ana Cristina Dias Alves
Ph.D. (London School of Economics and Political Science)

Asst/P Chen Chung-An
Ph.D. (University of Georgia)

Nanyang Asst/P Chou Meng-Hsuan
Ph.D. (University of Cambridge)

Asst/P Christopher Holman
Ph.D. (York University)

Asst/P Kim Soo Jin
Ph.D. (Rutgers, The State University of New Jersey)

Asst/P Kei Koga
Ph.D. (Tufts University)

Asst/P Wang Jue
Ph.D. (Georgia Institute of Technology)

Asst/P Woo Jun Jie
Ph.D. (National University of Singapore)

A/P Wu Wei
Ph.D. (Indiana University)

Asst/P Yu Wenxuan
Ph.D. (Rutgers, The State University of New Jersey)

Research Fellows

Dr. Laura Allison
Ph.D. (University of Melbourne)

Adjunct Professors

Prof (Adj) Goh Nguyen Wah
Ph.D. (Nanyang Technological University)

Selected Publications

Books


**Journal Articles and Book Chapters**


**Undergraduate Admission Requirements**
- NTU General Admission Requirement
- A good pass in General Paper

**Undergraduate Curriculum**

**Overview**
Students can pursue a variety of courses beyond their major discipline, including a new range of interdisciplinary content.
termed as Liberal Studies. The broad-based and flexible curriculum comprises five components:

- Major Core Courses
- Major Prescribed Electives
- General Education Requirement (GER) Core Courses
- GER Prescribed Electives
- Unrestricted Electives

**Major Core Courses**
- Introduction to International Relations
- Introduction to Public Administration
- Fundamentals of Politics
- Graduation Project

**Major Prescribed Electives**

**Politics and International Relations**
- Advanced Topics in Democratic Theory: Democracy & Division
- ASEAN in the 21st Century
- Asian Political Thought
- Borderless Migration
- China in Africa
- China’s Foreign Policy
- Comparative Politics in Asia
- Contemporary Political Theory
- East Asian Security
- European Union
- Foreign Policy Analysis
- Global Cities: Policy and Politics
- Globalization and East Asian Politics
- Introduction to Political Theory
- Justice
- Media and Politics
- Politics and Government in Southeast Asia
- Politics of Democratization in East and West
- Politics of Singapore
- Politics of the Developing World
- Singapore’s Foreign Policy
- Terrorism and Security
- The Politics of Ethnicity
- The Rise of China
- Theories in International Relations
- United States and East Asia

**Public Policy and Public Administration**
- Challenging Issues in Singapore
- Comparative Public Administration
- Comparative Public Policy
- Constitutional and Administrative Law in Singapore
- Cost-benefit Analysis in Public Policy
- Economic Issues for Public Decision Making
- Ethics of Public Administration and Policy
- Global Governance & Regulation
- Global Problems and Policy
- Government, Nonprofits and Society
- Managing Human Behavior in the Public Sector
- Mass Media and Public Policy
- Nonprofit Management and Social Entrepreneurship
- Performance Management in the Public Sector
- Policy Evaluation
- Public Administration in Singapore
- Public Administration in Southeast Asia
- Public Administration: Past, Present & Future
- Public Budgeting and Financial Management
- Public Organization and Management
- Public Policy-making in Singapore
- Research Methodology in Social Sciences
- Science, Technology and Public Policy
- Socio-Political Analysis in Public Policy
- Special Issues in Public Policy
- Special Topic in Public Administration
- Statistical Foundations for Public Administration and Policy
- Technology, Innovation and Policy
- The Making of E-government
**GER Core Courses**

Take two courses from Category A, one course from Category B and three 1-AU courses from Category C.

- **Category A:** Communications
- **Category B:** Singapore Studies
- **Category C:** Take three 1 AU courses in the following categories to be taught online:
  - Sustainability
  - Enterprise and Innovation
  - Ethics

- **Category D:** Two new career-related courses (1 AU each course) offered by the Margaret Lien Centre for Professional Success (MLCPS):
  - Absolute Basics for Career
  - Career Power Up

**GER Prescribed Electives**

Choose five courses from three categories of studies with at least one course in each category:

- **Category A:** Science, Technology and Society
- **Category B:** Liberal Arts
- **Category C:** Business and Management

**Unrestricted Electives**

Choose any of the following:

- Read any courses offered by other schools in NTU as long as pre-requisites are satisfied
- Complete a minor in another discipline
- Earn credits under an International Exchange Programme
- Earn credits under the optional HSS Professional Attachment Programme

**Graduation Project**

The Graduation Project trains students in independent research. Guided by their supervisors, students will identify their topics, formulate research questions, engage in archival and secondary source research, and present their findings and arguments in research papers. Students must have attained a CGPA of 3.9 and above at the end of Year 3 to be eligible to do the Graduation Project.
Sociology is the study of social relations, how they are formed, and what their consequences are. Sociology is the broadest of all the social science disciplines: all spheres of social life – the cultural, the economic, and the political – are open to sociological inquiry. Sociologists strive to understand and to explain, for example, how norms and values shape peoples’ lives, how people organise themselves to forge collective action, how power works in a political system and in everyday life, and how social inequalities are maintained or how social equity is achieved. Sociologists also study past and foreign societies and engage in cross-cultural comparison, deepening our understanding of human diversity.
Studying Sociology is an exciting and engaging process that involves the collection and analysis of empirical data that relates to people as being located within particular social settings. The questionnaire survey, participant and online observation, ethnographic fieldwork, and the interview using audio-visual tools are methods that sociologists employ to evaluate and refine existing understanding and discourse about social processes, bringing about new and insightful ways of looking at social issues. By combining theoretical knowledge with empirical investigation, Sociology is an eminently practical discipline. In cultivating an awareness of the social implications of personal choices, organisational decisions and public policies, Sociology develops in us an ability to analyse complex issues, encouraging us to think beyond the framework of conventional wisdom.

**Distinctive Characteristics**

Sociology at NTU is a four-year direct honours programme that offers students both the depth of engagement with Sociology as a major and also the breadth of exposure to other disciplines offered in the humanities and social sciences, as well as other disciplines in NTU. Our faculty members are deeply committed to both teaching and research, imparting a practical craft and a spirit of life-long learning. The curriculum is designed to encourage intellectual curiosity, scholarly rigour, self-initiative, group collaboration, and writing and communication skills. In addition, students are encouraged to participate in research projects on varied themes under the guidance of our faculty members, as well as to engage in various student activities, thus enhancing their learning experience. There are also opportunities for professional attachments to companies and businesses outside the University, and overseas exchange programmes that will make the students' university life even more distinctive and memorable.
Minor in Sociology
Besides the Major Programme, we also offer the Minor in Sociology, which helps students gain insight into the social, political, economic, and cultural forces that shape today’s world. In reading a total of five courses, students are exposed to critical thinking, social research and analysis, and written communication; these will enable them to distinguish themselves on the job market with a sociological understanding of Singapore society and beyond.

Career Prospects
There are a diverse range of potential career opportunities available for Sociology majors in NTU upon graduation. Students can consider jobs in areas such as civil service and public administration, public relations, advertising, journalism, broadcasting, education, non-governmental organisations, creative industries, management, business, marketing, and other private sector organisations.

Major Research and Teaching Areas
- Chinese Societies
- Cities and Urban Life
- Cultural Sociology
- Development and Social Change
- Deviance and Subcultures
- Economic Sociology
- Education
- Environmental Sociology
- Family
- Gender and Sexuality
- Globalisation
- Language
- Media
- Migration
- Organisations
- Political Sociology
- Popular Culture
- Religion
- Science and Technology
- Social Inequality
- Social Psychology
- Sociology of Southeast Asia
- Tourism
**List of Faculty**

**Professor Zhou Min**  
Ph.D. (State University of New York at Albany)  
Director, Chinese Heritage Centre  
Tan Lark Sye Chair Professor

**A/P Sulfi kar Amir**  
Ph.D. (Rensselaer Polytechnic Institute)

**Asst/P Genaro Castro-Vázquez**  
Ph.D. (Tsukuba University)

**Asst/P Premchand Dommaraju**  
Ph.D. (Arizona State University)

**Asst/P Sam Han**  
Ph.D. (City University of New York)

**A/P Muhammad Saidul Islam**  
Ph.D. (York University, Canada)

**Professor Kwok Kian Woon**  
Ph.D. (University of California at Berkeley)

**Asst/P Laavanya Kathiravelu**  
Ph.D. (Macquarie University)

**A/P Francis Lim Khek Gee**  
Ph.D. (University of London, SOAS)

**Asst/P Kamaludeen Mohamed Nasir**  
Ph.D. (University of Western Sydney)

**A/P Shirley Sun**  
Ph.D. (New York University)

**A/P Teo You Yenn**  
Ph.D. (University of California at Berkeley)

**A/P J. Patrick Williams**  
Ph.D. (University of Tennessee)

**A/P Xiao Hong**  
Ph.D. (The University of Connecticut at Storrs)

**Asst/P Zhan Shao Hua**  
Ph.D. (Johns Hopkins University)

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**Dr. Tan Joo Ean**  
Ph.D. (University of Texas at Austin)

**Selected Publications**


**Dommaraju, Premchand.** (2015). One-Person Households in India. *Demographic Research, 32*(45), 1239-1266.


**Undergraduate Curriculum**

**Overview**

Students can pursue a variety of courses beyond their major discipline, including a new range of interdisciplinary content termed as Liberal Studies. The broad-based and flexible curriculum comprises five components:

- Major Core Courses
- Major Prescribed Electives
- General Education Requirement (GER) Core Courses
- GER Prescribed Electives
- Unrestricted Electives

**Major Core Courses**

- Classical Social Theory
- Contemporary Social Theory
- Doing Social Research
- Graduation Project or TWO 4000-level courses
- Person and Society
- Qualitative Social Research*
- Quantitative Social Research* (*Either one of the above two Social research courses)
- Understanding Social Statistics

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**Undergraduate Admission Requirements**

- NTU General Admission Requirements
- Good pass in General Paper or Knowledge and Inquiry
- Interview and Writing test for selected candidates
Major Prescribed Electives

Category A: Economy, Technology and Social Change
- Cities and Urban Life
- Cultural Politics of Development and the Environment
- Development and Social Change
- Economy and Society
- Environmental Sociology
- Global Cities
- Migration and Development in a Globalizing World
- Migration and Multiculturalism
- Population and Society
- Science, Technology and Society
- Social Class and Inequality
- Sociology of Entrepreneurship
- Sociology of Life Course
- Sociology of Reproduction
- Sociology of Risk and Crisis
- Understanding Globalisation

Category B: Culture, Identity and Social Relations
- Cultural Change: Conceptual, Analytical and Substantive Approaches
- Culture, Self and Identity
- Emotions in Social Context
- Ethnicity and Ethnic Relations
- God, Ghosts and Ancestors: Explorations in Chinese Religions
- Humanitarianism in Question

Category C: Politics, Social Institutions and Collective Behaviour
- Body, Self and Society
- Deviance and Society
- Education and Society
- Health, Medicine and Society
- Organisations and Organisational Change
- Postcolonial Sexuality
- Power, Politics and the State
- Sexuality and Society
- Social Institutions of Contemporary China
- Social Movements
- Social Science Fiction
- Sociology of Gender
- The Changing Family

Category D: Contemporary Social Transformations
- Comparative Asian Societies
- Contemporary Chinese Societies
- Graying Society: Issues and Challenges
- Social Problems in a Global Context
- Society and Culture in Southeast Asia
- Singapore Society in Transition
- The Self in Southeast Asia
- Youth Cultures and Subcultures

Category E: Selected Topics in Sociology
- Honours Seminar in Current Sociology
- Honours Seminar in Applied Sociology
GER Core Courses
Take two courses from Category A, one course from Category B and three 1-AU courses from Category C.
Category A: Communications
Category B: Singapore Studies
Category C: Take three 1 AU courses in the following categories to be taught online:
• Sustainability
• Enterprise and Innovation
• Ethics
Category D: Two new career-related courses (1 AU each course) offered by the Margaret Lien Centre for Professional Success (MLCPS):
• Absolute Basics for Career
• Career Power Up

GER Prescribed Electives
Choose five courses from three categories of studies with at least one course in each category:
Category A: Science, Technology and Society
Category B: Liberal Arts
Category C: Business and Management

Unrestricted Electives
Choose any of the following:
• Read any courses offered by other schools in NTU as long as pre-requisites are satisfied
• Complete a minor in another discipline
• Earn credits under an International Exchange Programme
• Earn credits under the optional Humanities and Social Sciences Professional Attachment Programme

Graduation Requirements
Graduation requirements may be fulfilled by completing a graduation project or reading two 4000-level courses. The graduation project will provide students with the opportunity to conduct an independent scholarly work under the guidance of a supervisor. The student will identify a research problem, formulate a research question, develop a theoretical framework and design a methodological approach. Students will gain experience in theoretical reasoning, empirical research (especially the collection, interpretation and analysis of data), and the writing and presentation of research findings.

The graduation project is thus compulsory for students with a CGPA of 3.90 and above. Students with a CGPA between 3.75 to 3.89 may request to do a graduation project (at the discretion of the Division). Students who do not complete a Graduation Project will fulfill the 8 AU graduation requirement by reading two 4000-level. Students must complete the Graduation Project to obtain 1st or Upper 2nd Class Honours.
CONTACT US

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