COURSE CONTENT

Course Coordinator: Chou Meng-Hsuan

Course Code / Title: HA4028 Global Perspectives on Politics and Policy

Pre-requisites:
- HA1001 Introduction to International Relations and Foreign Policy
- HA1002 Introduction to Political Theory
- HA1003 Introduction to Public Administration and Policy
- HA1011 Politics of Singapore
- HA1012 Fundamentals of Politics

No. of AUs.: 2

Contact Hours: 28

Course Aims

The aim is to convey knowledge about the implications of new media and the Internet within different subfields of political science and communication. The course provides you with insights into the theoretical points of departure for this development, as well as implications, with reference to various empirical studies of the transformation of politics and media online. More specifically, the course aims at exploring the complex relationship between new ICTs (information and communication technologies), globalization, and a multitude of issues ranging from citizen participation to democratic deliberation, minority rights, and food politics.

Intended Learning Outcomes (ILO)

By the end of the course, you should be able to:

1. Define the political implications of online communication within various areas of political science, policy and communication studies;
2. Identify the complex relationship between ICTs (information and communication technologies) and basic concepts of politics and governance;
3. Examine the democratic challenges and potential of online communication with respect to e.g. globalization, social media, distribution of power, equality and access to informed knowledge;
4. Compare and explain the political significance of a multitude of current issues concerning individual, local, national and global identities emerging online;
5. Assess the impact of politics transferred online as in the dynamics of e.g. eGovernment, ePolicy, eParticipation, eDeliberation, and eActivism;
6. Critically reflect on different research approaches applied in the analysis of governing communication and politics online.

Course Content

The course will span 7 weeks, four contact hours per week divided into 2 hours of lecture, one hour of laboratory work, and one hour of seminar. Week 1 offers an overview and introduction to the various online platforms through which the students will access for this course. Throughout Weeks 2 to 7, students will be learning one thematic topic per week, ranging from eGovernment to Online Activism, Citizen Participation and Food Politics.

Course Assessment

CA1 : 25%
CA2 : 35%
CA3 : 40%
Total -------- 100%

Reading and References

The following are sample readings for topics that may be covered in class. The readings and topics will be updated according to most contemporary developments.

POSTMODERN POLITICS ONLINE: A MORE INCLUSIVE SOCIETY?


CITIZEN ENGAGEMENT IN EUROPEAN INNOVATION POLICY: INCLUSIVE VISIONS OF A SUSTAINABLE FUTURE?

• CASI project ‘Public Participation in Developing a Common Framework for Assessment and Management of Sustainable Innovation’: www.casi2020.eu

THE POLITICS OF ALGORITHMS AND RANKINGS: DEMOCRACY GOOGLED?


DEMOCRATIC DELIBERATION IN BIODIVERSITY POLITICS: INCLUDING THE GLOBAL CITIZENS’ VOICE?

THE ETHICS OF INCLUSIVE JOURNALISM?

ONLINE ACTIVISM AND SOCIAL MEDIA: MORE INFORMED CITIZEN PARTICIPATION?

- Rotman, Diana et.al. 2011: ‘From Slacktivism to Activism: Participatory Culture in the Age of Social Media’. In CHI 2011 (Computer-Human Interaction Conference in Vancouver, BC, Canada), May 7-12, pp. 819-822.

Course Instructor

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<tr>
<th>Instructor</th>
<th>Office Location</th>
<th>Phone</th>
<th>Email</th>
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<tbody>
<tr>
<td>Chou Meng-Hsuan</td>
<td>HSS-06-10</td>
<td>6592 3707</td>
<td><a href="mailto:Hsuan@ntu.edu.sg">Hsuan@ntu.edu.sg</a></td>
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Planned Weekly Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Course LO</th>
<th>Readings</th>
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<tbody>
<tr>
<td>1</td>
<td>Introduction to the course</td>
<td>1, 2</td>
<td>Lecture, lab, seminar, student-led discussions</td>
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<tr>
<td>2</td>
<td>Postmodern politics online: a more inclusive society?</td>
<td>1-6</td>
<td>Lecture, lab, seminar, student-led discussions</td>
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<td>3</td>
<td>Citizen engagement in European Innovation Policy: inclusive visions for a sustainable future?</td>
<td>1-6</td>
<td>Lecture, lab, seminar, student-led discussions</td>
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<td>4</td>
<td>The politics of algorithms and rankings: Democracy Googled?</td>
<td>1-6</td>
<td>Lecture, lab, seminar, student-led discussions</td>
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<td>5</td>
<td>Democratic deliberation in biodiversity politics: including the Global Citizens’ voice?</td>
<td>1-6</td>
<td>Lecture, lab, seminar, student-led discussions</td>
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<td>The ethics of inclusive journalism?</td>
<td>1-6</td>
<td>Lecture, lab, seminar, student-led discussions</td>
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<td>7</td>
<td>Online activism and social media: more informed citizen participation?</td>
<td>1-6</td>
<td>Lecture, lab, seminar, student-led discussions</td>
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