

COURSE CONTENT

Course Coordinator: Chou Meng-Hsuan

Course Code / Title: HA3018 Borderless Migration?

Pre-requisites: HA1001 Introduction to International Relations and Foreign Policy

HA1002 Introduction to Political Theory

No. of AUs.: 3

Contact Hours: 39

Course Aims

This course will introduce you to the politics of migration regulation in a globalised era. Migration is a central theme in contemporary international relations and public policy. The explosion in the movement of people in recent decades has transformed what were conventionally sending countries into receiving states. While many people will continue to cross national and regional borders at unprecedented speed, governments around the world and their citizens are still adjusting to these very rapid changes and learning how to address their effects through public policy. By focusing on the political, economic, social and security determinants of refugee and migration flows, you will analyse the causes and consequences of modern population movement. The course is structured according to different migrant groups and migratory themes, and you will learn about how and why certain groups are ‘included’ while others are ‘excluded’ from entry and access to citizenship.

Intended Learning Outcomes (ILO)

By the end of the course, you should be able to:

1. Describe the political, economic and social functions of borders in a globalised world;
2. Explain how states regulate migrants’ access to citizenship (i.e. ‘membership in the society’);
3. Describe the role of security in migration regulation;
4. Explain competing sets of political, economic and social demands states must satisfy in regulating migration;
5. Describe how different categories of migrants are politically, economically and socially constructed;
6. Analyze the causes and consequences of modern population movement;
7. Discuss the impact of political, economic and social demands on regulating migration; and
8. Synthesize knowledge on migration and articulate them in a cogent and accessible way, both orally and in writing.
**Course Content**

Week 1 – Introduction: what is migration?
Week 2 – Human trafficking: age and gender
Week 3 – Human trafficking: beyond the sex trade
Week 4 – Asylum seekers and refugees
Week 5 – Integration in and through education
Week 6 – States, universities, and internationalisation
Week 7 – Transience and international students
Week 8 – Reading week
Week 9 – Theories of migration
Week 10 – Migration and family
Week 11 – Migration and food
Week 12 – Migration and foreign talents
Week 13 – Review: migration, politics, and society

**Course Assessment**

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**Reading and References**

See list of readings and references below in weekly schedule.

**Course Instructor**

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<tr>
<th>Instructor</th>
<th>Office Location</th>
<th>Phone</th>
<th>Email</th>
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<tbody>
<tr>
<td>Chou Meng-Hsuan</td>
<td>HSS-06-10</td>
<td>6592 3707</td>
<td><a href="mailto:Hsuan@ntu.edu.sg">Hsuan@ntu.edu.sg</a></td>
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## Planned Weekly Schedule

<table>
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<tr>
<th>Week</th>
<th>Topic</th>
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<tr>
<td>1</td>
<td>Introduction: what is migration?</td>
<td>n/a</td>
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| 6    | States, universities, and internationalisation  | 1-8       | **Peter Scott** (2015) ‘Dynamics of Academic Mobility: Hegemonic Internationalisation or Fluid Globalisation’, *European Review* 23(S1): 555-569  
<p>| 7    | Transience and international students           | 1-8       | <strong>Catherine Gomes</strong> (2015) ‘Negotiating everyday life in Australia: unpacking the parallel society inhabited by Asian international students through their social networks and entertainment media use’, <em>Journal of Youth Studies</em> 18(4): 515-536 |</p>
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Stephen Castles, Hein de Haas and Mark J Miller (2014)  
‘Theories of Migration’ in *The Age of Migration* (Fifth Edition), Basingstoke: Palgrave Macmillan, pp. 25-54 |
**Maren Möhring** (2014) ‘Food for Thought: Rethinking the History of Migration to West Germany Through the Migrant Restaurant Business’, *Journal of Contemporary History* 49(1): 209-227 |
| 13   | Review: migration, politics and society | 1-8 | No readings |